



St. Gilgen
International
School | SALZBURG
AUSTRIA

Path of Excellence



Application Pack 2024



TEACHER OF ENGLISH AS AN
ADDITIONAL LANGUAGE (EAL)





EVERY CHILD HAS TALENT, AND ST
GILGEN INTERNATIONAL SCHOOL WILL
DEVELOP IT

Welcome to St. Gilgen International School



JOIN OUR NEXT CHAPTER

St. Gilgen International School (StGIS) is a co-educational boarding and day school for students aged 9 to 18. Since the founding in 2008 we have seen consistent year-on-year progress and growth across the entire school.

In May 2016, ownership of the school passed to a foundation of parents of the school community (Privatstiftung). This ownership model harnesses our community spirit and drives us to work together in a continued effort to improve our already excellent school.

In recent years, under this ownership and governance model, we have grown our student numbers, become an accredited IB MYP school, successfully completed CIS and IBDP re-accreditation and put in place systems and structures to ensure our long-term sustainable future. As a school, we are now focused on going from strong to stronger as we write our next chapter together.

As such, now is the time to join StGIS and become a part of something uniquely challenging and rewarding.

St Gilgen International School is a **friendly** and **purposeful** place to work; we aspire to high standards in a low threat atmosphere of collaboration and mutual support.

"A GOOD EDUCATION PREPARES STUDENTS TO BE INDEPENDENT THINKERS, WHO ARE CONNECTED, CARING, INVOLVED, ETHICAL AND RESPONSIBLE"

Martina Moetz
Head of School



Mission, Vision & Values



THE PATH OF EXCELLENCE

We empower students

Every student comes to us with their own unique knowledge, skills, energy and ideas. We provide our students with the tools and guidance to master their own educational path. However, we also recognize that young people need careful guidance and direction, and our small, safe and respectful community ensures that these essential conditions for learning are in place.

To reach their fullest potential

We believe that every student has talent and St Gilgen International School will develop it! It is not enough to just have potential, our students are encouraged to work hard and to believe that they can achieve more and go further.

Have a positive influence on the world

Our students will go out into the world, well prepared to be global citizens, who contribute, get involved, live responsibly and ethically, and build kind and caring communities.

To discover a lifelong love of learning

To live a worthwhile and meaningful life, it is essential that our students never stop the process of learning. This is the legacy that they will take from St Gilgen International School – to always be curious, interested, adventurous and engaged. We strive to ensure that every student is equipped and supported on his or her individual *Path of Excellence* and we never compromise on our three promises: **Excellence in care, education and activities.**

Excellence in care, education and activities.



Our Location



AN OUTDOOR & CULTURAL PARADISE

Austria is a beautiful country which is both safe and nurturing. A unique feature of our school is its idyllic setting embedded in the village of St. Gilgen on Lake Wolfgang.

The beauty of our environment allows us to enjoy **exceptional opportunities** for outdoor adventure, including mountain biking, rock-climbing and hiking as well as sports such as skiing, sailing and horseback riding. Indeed, in the winter months students (and staff) can ski and snowboard every weekend. Our staff and students benefit from a healthy lifestyle with fresh, clean air, away from the hustle and bustle of towns and cities.

St Gilgen's proximity to the rich cultural centre of Salzburg offers our community the opportunity to experience top-class music and theatre. In addition we can enjoy weekend visits to the art galleries and museums of the beautiful cities of Vienna and Munich. StGIS is located in the village that was home to Mozart's mother.

Transportation links via the international airports in Salzburg, Munich and Vienna mean that access is straightforward from global destinations; in addition, Salzburg is served by an excellent European rail network.



English / Inclusion



DEPARTMENTAL INFORMATION

The English Department and Inclusion Hub work closely together to support the language and broader needs of all students, many of whom are EAL learners. In our vibrant and dynamic learning environment, we provide a comprehensive range of strategies, and support levels, to enrich language acquisition throughout our diverse staff and student body. This includes individually tailored English acquisition support, specialised and focused 'English support' classes, as well as 'push in' and 'push out' support across the curriculum.

The EAL role requires monitoring and implementation of specific as well as broad EAL requirements, tracking of student needs and progress, evaluation of existing approaches and recommendation of future options, in keeping with but not limited to the CEFR framework, contributing to whole school 'theory into practice' sessions and more.



"IT IS THROUGH LANGUAGE THAT WE ARE EQUIPPED, ENABLED, CONNECTED AND LIBERATED"

Grace Brand

Inclusion Coordinator

Peter Bennett

Head of English

Overview of Role



TEACHER OF ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

1. Teach and support groups of students across the age range, including Middle Years (IB MYP) and IB Diploma level, as determined by the curriculum needs of the school (up to 21, 50-minute periods out of 33 per week).
2. Act as an IB Diploma Extended Essay supervisor and / or an MYP Personal Project supervisor.
3. Work collaboratively with colleagues to plan, prepare, deliver and review conceptually driven units of study in-line with departmental and whole school curriculum aims and objective.
4. Fully contribute to Departmental and wider school meetings, adding strength to our team.
5. Plan appropriate opportunities for students to demonstrate what they know, understand and can do, and provide regular formative feedback to support learning, including through constructive self- and peer- assessment.
6. Report on student progress to parents as required by the whole-school Assessment and Reporting Policy.
7. Incorporate relevant out-of-class learning into the curriculum whenever possible.
8. Contribute to whole-school duties as necessary and provide cover for absent colleagues when asked to do so.
9. Act as a Mentor Tutor for a small group of students including oversight of the students academic and pastoral needs, providing necessary guidance, and liaising with relevant parties as appropriate.
10. Play a full role in the wider learning opportunities and care required of a 7-day a week boarding school, including co-curricular activities each week, and support in Boarding houses; this will entail evening and weekend commitments.
11. Any other reasonable duties at a level commensurate with the post, as directed by the relevant Line Manager and/or Senior Leadership.

Qualities & Experience



STRONG TO STRONGER WITH US

Essential

- Alignment with our school Mission, Vision and Values, and the mission of the IB.
- A 'risk-taker' with a growth mindset; somebody who can accept that making mistakes is fundamental to learning.
- A relevant degree, and recognized teaching qualification / qualified teacher status.
- At least 2-years of teaching experience.
- Creativity and professional rigour, and the willingness to be actively involved in curriculum development.
- A passion for and willingness to contribute to the school's diverse co-curricular program.
- Contribution to the evening and weekend care needs of a 24/7 boarding school.
- A collaborative 'team player', who understands that we must work together on our 'path of excellence'.

Desirable

- Ability and willingness to teach an additional (second) subject.
- IB Diploma and / or IB Middle Years Programme experience.
- Experience of teaching or supporting the IB Diploma Theory of Knowledge or Extended Essay; or MYP Projects / interdisciplinary learning.
- Previous experience working in a boarding school (or similar residential) environment.
- Current, clean driver's license valid for use in Austria.

We Offer

- A 'close-knit' school community; built on strong relationships, where teachers, students and parents work together in a productive and purposeful environment.
- Inspirational location, excellent facilities, and stunning natural surroundings.
- A strong focus on professional development and growth within a collaborative atmosphere of **high standards** and low threat.
- The chance to live in a safe country with excellent public health care and other significant social benefits (including a good state pension scheme).
- The opportunity to contribute to an exciting period of further growth and development for the school.

Application Process

If you have any questions about the position or application process, please contact Natascha Lohse (Human Resources) by email (n.lohse@stgis.at).

Long-list first round interviews will take place via video conference with the relevant Head of Department and SLT member. Short-list / second round interviews will involve a conversation with the Head of School and may also include a visit to StGIS in Austria if this is considered necessary.

Following the interview process, we aim to make a decision quickly and inform all short-listed candidates of the outcome as soon as possible. A 'verbal' agreement will be expected at this stage, to be followed by contractual arrangements. Please note, we reserve the right to appoint before the closing date if an exceptional candidate is found.

Data Protection

By submitting your personal data to St Gilgen International School as part of an application for employment, you consent to the lawful use of this data as reasonable and necessary within the normal expectations of the recruitment process. You also confirm that the personal data of any third parties (such as referees) is being provided with their consent.

Safeguarding and Child Protection

St Gilgen International School is fully committed to maintaining the safety and wellbeing of our students; as such, any offer of employment is subject to our safe recruitment practice.



CONTRIBUTE TO AN EXCITING
PERIOD OF GROWTH AND
DEVELOPMENT





St. Gilgen International School

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Accreditation and Membership



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