



St. Gilgen
International
School | SALZBURG
AUSTRIA

Path of Excellence



DP Chemistry and MYP Science Teacher



APPLICATION PACK FOR AUGUST 2026





EVERY CHILD HAS TALENT, AND
ST GILGEN INTERNATIONAL
SCHOOL WILL DEVELOP IT

Welcome to St. Gilgen International School

JOIN OUR NEXT CHAPTER

St. Gilgen International School (StGIS) is a co-educational boarding and day school for students aged 9 to 18. Since the founding in 2008 we have seen consistent year-on-year progress and growth across the entire school.

In recent years, we have grown our student numbers, become an accredited IB MYP school, successfully completed CIS and IBDP re-accreditation and put in place systems and structures to ensure our long-term sustainable future. As a school, we are now focused on going from strong to stronger as we write our next chapter together.

As such, now is the time to join StGIS and become a part of something uniquely challenging and rewarding.

St Gilgen International School is a **friendly** and **purposeful** place to work; we aspire to high standards in a low threat atmosphere of collaboration and mutual support.

"A GOOD EDUCATION PREPARES STUDENTS TO BE INDEPENDENT THINKERS, WHO ARE CONNECTED, CARING, INVOLVED, ETHICAL AND RESPONSIBLE"

Martina Moetz
Head of School



Mission, Vision & Values

THE PATH OF EXCELLENCE

We empower students

Every student comes to us with their own unique knowledge, skills, energy and ideas. We provide our students with the tools and guidance to master their own educational path. However, we also recognize that young people need careful guidance and direction, and our small, safe and respectful community ensures that these essential conditions for learning are in place.

To reach their fullest potential

We believe that every student has talent and St Gilgen International School will develop it! It is not enough to just have potential, our students are encouraged to work hard and to believe that they can achieve more and go further.

Have a positive influence on the world

Our students will go out into the world, well prepared to be global citizens, who contribute, get involved, live responsibly and ethically, and build kind and caring communities.

To discover a lifelong love of learning

To live a worthwhile and meaningful life, it is essential that our students never stop the process of learning. This is the legacy that they will take from St Gilgen International School – to always be curious, interested, adventurous and engaged. We strive to ensure that every student is equipped and supported on his or her individual *Path of Excellence* and we never compromise on our three promises: **Excellence in care, education and activities.**



Our Location

AN OUTDOOR & CULTURAL PARADISE

Austria is a beautiful country which is both safe and nurturing. A unique feature of our school is its idyllic setting embedded in the village of St. Gilgen on Lake Wolfgang.

The beauty of our environment allows us to enjoy **exceptional opportunities** for outdoor adventure, including mountain biking, rock-climbing and hiking as well as sports such as skiing, sailing and horseback riding. Indeed, in the winter months students (and staff) can ski and snowboard every weekend. Our staff and students benefit from a healthy lifestyle with fresh, clean air, away from the hustle and bustle of towns and cities.

St Gilgen's proximity to the rich cultural centre of Salzburg offers our community the opportunity to experience top-class music and theatre. In addition we can enjoy weekend visits to the art galleries and museums of the beautiful cities of Vienna and Munich. StGIS is located in the village that was home to Mozart's mother.

Transportation links via the international airports in Salzburg, Munich and Vienna mean that access is straightforward from global destinations; in addition, Salzburg is served by an excellent European rail network.



Science Department

ARE YOU A MULTIPLIER?

At StGIS we are privileged to have a highly experienced, driven Science team who center integrity, care, and curiosity in all we do. More than anything, students at the school consistently recognise our passion for the subject. The team is full of creative teachers who cultivate the MYP and DP curricula we have designed, as we constantly seek to refine and improve our offering. Students get the best start from an outstanding primary specialist, and, in small classes, our creative, proactive, and patient technician supports teachers and students to inquire in new ways. We model a lifelong love of learning as multiple members of the team maintain an active research profile, and we encourage projects where students can also get involved. We are outdoor enthusiasts (mountain bikers, road bikers, skiers, paragliders, rowers, runners, and more) who aim to leverage our unique surroundings in lessons. More than half the team have been a Head of Department, and we benefit hugely from the experience of our DP examiners and the school's DP Coordinator.



DP students presenting their coursework at the STEM evening



The 2019 Jupiter research team on their way to present their paper on the Jovian aurora at University College London



DP students collecting data at the stream

Overview of Role

TEACHER OF SCIENCE

- Teach Sciences to groups of students across the age range, including IB MYP and IB Diploma level as determined by the curriculum needs of the school (up to 21, 50-minute periods out of 33 per week).
- Act as an IB Diploma Extended Essay supervisor and / or an MYP Personal Project supervisor.
- With agreement, teach an additional subject as required and appropriate.
- Work collaboratively with colleagues to plan and prepare conceptually driven units of study in-line with departmental and whole school curriculum aims and objectives.
- Fully contribute to Departmental and whole-school meetings, adding strength to the team.
- Plan appropriate opportunities for students to demonstrate what they know, understand and can do, and provide regular formative feedback to support learning, including through constructive self- and peer- assessment.
- Maintain accurate records of progress in-line with the school's Assessment and Reporting Policy.
- Report on student progress to parents as required by the whole-school Assessment and Reporting Policy.
- Promptly pass information to Mentor Tutors, House Parents and other relevant staff (and parents) when a student's effort or achievement is praiseworthy or giving cause for concern.
- Incorporate relevant out-of-class learning into the curriculum whenever possible.
- Ensure that the health and safety requirements of Mathematics department, and whole school, are adhered to in order to secure a safe working environment for staff and students.
- Contribute to whole-school duties as necessary and provide cover for absent colleagues if needed.
- Act as a Mentor Tutor for a small group of students' including oversight of the students academic and pastoral needs, providing necessary guidance, and liaising with relevant parties as appropriate. This includes involvement in the whole school Summit Sessions.
- Play a full role in the wider learning opportunities and care required of a 7-day a week boarding school, including co-curricular activities each week, and support in Boarding houses; this will entail evening and weekend commitments
- Any other reasonable duties at a level commensurate with the post, as directed by the Subject Leader and/or Senior Leadership.
- The overview of role here is indicative only; a full job description and terms are available on request.

"SOMEWHERE, SOMETHING INCREDIBLE IS WAITING TO BE KNOWN." - Carl Sagan

Qualities & Experience

STRONG TO STRONGER WITH US

Essential

- Enthusiasm for the subject and a clear focus on developing students' problem-solving skills
- A relevant Bachelor's degree, recognized teaching qualification, excellent subject knowledge and passion.
- At least 2-years of teaching experience.
- Alignment with our school Mission, Vision and Values, and the mission of the IB.
- A 'risk-taker' with a growth mindset.
- A relevant degree, and recognized teaching qualification / qualified teacher status.
- Creativity and professional rigour.
- A passion for, and willingness to contribute to, the school's diverse co-curricular program.
- Enthusiasm for being part of a busy 24/7 boarding school, including activities and evening / weekend commitments as needed.
- Excellent sense of humour, and a collaborative 'team player'

Desirable

- A postgraduate degree (preferably in the field of Education).
- Ability and willingness to teach an additional subject; or contribute to our English Support (EAL) provision
- IB Diploma and / or IB Middle Years Programme experience.
- Experience of teaching or supporting the IB Diploma Theory of Knowledge or Extended Essay; or MYP Projects / interdisciplinary learning.
- Previous experience working in a boarding school (or similar residential) environment.
- Current, clean driver's license valid for use in Austria.

We Offer

- A 'close-knit' school community; built on strong relationships, where teachers, students and parents work together in a productive and purposeful environment.
- Inspirational location, excellent facilities, and stunning natural surroundings.
- A strong focus on professional development and growth within a collaborative atmosphere of **high standards** and low threat.
- The chance to live in a safe country with excellent public health care and other significant social benefits (including a good state pension scheme).

Application Process

JOIN OUR TEAM

To apply, please complete the online application form and process via TES / Schrole portal (application received via TES / Schrole will be prioritized). Alternatively, if this is not possible, you can send an application (including CV, letter of motivation, and at least two references) to **humanresources@stgis.at**. NOTE, when you apply do ensure that you tailor your letter of motivation to the specific requirements of our school as detailed in the job application pack.

IMPORTANT, please do not apply via TES / Schrole and email – if you apply via TES / Schrole your application will be reviewed, and an additional email is not needed.

Long-list first round interviews will take place via video conference with the relevant Head of Department and SLT member. Short-list / second round interviews will involve a conversation with the Head of School and may also include a visit to StGIS in Austria if this is considered necessary.

Following the interview process, we aim to make a decision quickly and inform all short-listed candidates of the outcome as

soon as possible. A 'verbal' agreement will be expected at this stage, to be followed by contractual arrangements. Please note We reserve the right to appoint before the closing date if an exceptional candidate is found.

Data Protection

By submitting your personal data to St Gilgen International School as part of an application for employment, you consent to the lawful use of this data as reasonable and necessary within the normal expectations of the recruitment process. You also confirm that the personal data of any third parties (such as referees) is being provided with their consent.

Safeguarding and Child Protection

St Gilgen International School is fully committed to maintaining the safety and wellbeing of our students; as such, any offer of employment is subject to our safe recruitment practice.



St. Gilgen International School

SALZBURG | AUSTRIA

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Accreditation and Membership



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