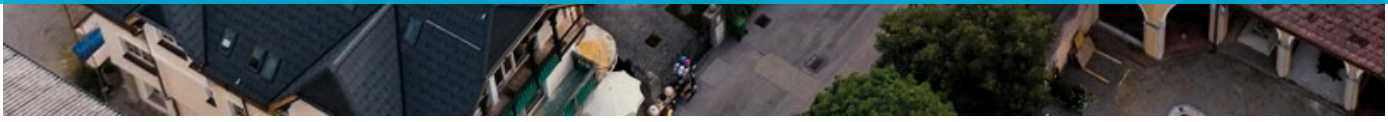
St. Gilgen International School | SALZBURG AUSTRIA

Path of Excellence



Mathematics Teacher & Head of Department

APPLICATION PACK FOR AUGUST 2027





EVERY CHILD HAS TALENT, AND ST GILGEN INTERNATIONAL SCHOOL WILL DEVELOP IT

Welcome to St. Gilgen International School

JOIN OUR NEXT CHAPTER

St. Gilgen International School (StGIS) is a co-educational boarding and day school for students aged 9 to 18. Since the founding in 2008 we have seen consistant year-on-year progress and growth across the entire school.

In recent years, we have grown our student numbers, become an accredited IB MYP school, successfully completed CIS and IBDP re-accreditation and put in place systems and structures to ensure our long-term sustainable future. As a school, we are now focused on going from strong to stronger as we write our next chapter together.

As such, now is the time to join StGIS and become a part of something uniquely challenging and rewarding.

St Gilgen International School is a friendly and purposeful place to work; we aspire to high standards in a low threat atmosphere of collaboration and mutual support.

" A GOOD EDUCATION PREPARES STUDENTS TO BE INDEPENDENT THINKERS, WHO ARE CONNECTED, CARING, INVOLVED, ETHICAL AND RESPONSIBLE"



Martina Moetz
Head of School

Mission, Vision & Values

THE PATH OF EXCELLENCE

We empower students
Every student comes to us with their own unique knowledge, skills, energy and ideas. We provide our students with the tools and guidance to master their own educational path.
However, we also recognize that young people need careful guidance and direction, and our small, safe and respectful community ensures that these essential conditions for learning are in place.

To reach their fullest potential
We believe that every student has talent and St Gilgen International School will develop it! It is not enough to just have potential, our students are encouraged to work hard and to believe that they can achieve more and go further.

Have a positive influence on the world
Our students will go out into the world, well prepared to be global citizens, who contribute, get involved, live responsibly and ethically, and build kind and caring communities.

To discover a lifelong love of learning
To live a worthwhile and meaningful life, it is essential that our students never stop the process of learning. This is the legacy that they will take from St Gilgen International School – to always be curious, interested, adventurous and engaged. We strive to ensure that every student is equipped and supported on his or her individual Path of Excellence and we never compromise on our three promises: Excellence in care, education and activities.



Our Location

AN OUTDOOR & CULTURAL PARADISE

Austria is a beautiful country which is both safe and nurturing. A unique feature of our school is its idyllic setting embedded in the village of St. Gilgen on Lake Wolfgang.

The beauty of our environment allows us to enjoy exceptional opportunities for outdoor adventure, including mountain biking, rock-climbing and hiking as well as sports such as skiing, sailing and horseback riding. Indeed, in the winter months students (and staff) can ski and snowboard every weekend. Our staff and students benefit from a healthy lifestyle with fresh, clean air, away from the hustle and bustle of towns and cities.

St Gilgen's proximity to the rich cultural centre of Salzburg offers our community the opportunity to experience top-class music and theatre. In addition we can enjoy weekend visits to the art galleries and museums of the beautiful cities of Vienna and Munich. StGIS is located in the village that was home to Mozart's mother.

Transportation links via the international airports in Salzburg, Munich and Vienna mean that access is straightforward from global destinations; in addition, Salzburg is served by an excellent European rail network.



"LIVING AND LEARNING LOCALLY, THINKING GLOBALLY."

The Mathematics Department

MAKE IT COUNT

Mathematics at St Gilgen International School is characterised by high expectations, intellectual curiosity and a commitment to excellence in teaching and learning. Our department is a collaborative and forward-thinking team, united by a shared ambition to inspire confident, capable and independent mathematicians.

We place deep conceptual understanding, mathematical reasoning and problem-solving at the heart of our teaching. Through purposeful inquiry, carefully designed learning experiences and appropriate challenge, we make Mathematics accessible, engaging and enjoyable for all learners, encouraging students to think critically, make connections and embrace increasingly complex mathematical ideas.

Our approach combines ambitious expectations with responsive teaching, ensuring that every student is supported and challenged to achieve their potential. Professional collaboration, reflection and the thoughtful use of assessment inform the ongoing development of our curriculum, teaching practices and student achievement.

The department has a growing culture of mathematical enrichment, including participation in international mathematics competitions, team challenges, STEM events and opportunities for students to engage with Mathematics beyond the curriculum.

We aim to foster a vibrant culture of mathematical learning in which every student develops confidence, curiosity and an appreciation of Mathematics, alongside the knowledge and skills to succeed in their future studies and beyond.





"TEACHING KIDS TO COUNT IS FINE, BUT TEACHING KIDS WHAT COUNTS IS BEST"

BOB TALBERT

Overview of Role

MATHEMATICS TEACHER & HEAD OF DEPARMENT

The appointed person will have a standard classroom teaching commitment this will include:

- Planning, preparing, delivering, and reviewing lessons across the full age and ability range.
- Assessing and reporting on student learning and progress in line with our Assessment and Reporting policy.
- Attending and contributing to relevant departmental and whole-school meetings.
- Contributing to additional whole-school duties and cover as scheduled.
- Support students in making informed subject and university pathway choices, particularly for relating to choice of Mathematics in Grade 10 (MYP5, Year 11 equivalent) and University applications for DP students.
- Completing any other reasonable duties at a level commensurate with the post.

In addition, **Heads of Department** at St Gilgen International School are responsible for the overall leadership of defined academic areas, with the following principal areas of responsibility:

- Pedagogical leadership of the department, including curriculum development, and oversight of the written, taught and assessed curriculum.
- Lead the development and review of curriculum, assessment and reporting practices to ensure coherence and progression across MYP and DP Mathematics.
- Supporting professional growth and development for members of the department, with a focus on continuous improvement in the quality of teaching and learning.
- Fulfilling key administrative and communication functions as required to ensure smooth day to-day departmental operation.
- Developing and fostering a climate of collaboration and sharing within the department.
- Making decisions with the interest of the department at heart, aligned with whole school priorities and areas for development.
- Establishing and maintaining a climate of trust within the department.

The role of Head of Department comes with a responsibility allowance, and time remission.

Important Note
The overview of role here is indicative only; a full job description and terms and conditions relevant to the Head of Department position, and the standard teacher role are available on request

Overview of Role

MATHEMATICS TEACHER & HEAD OF DEPARMENT

Further Responsibilities

- Acting in additional capacities at school as required such as a IB Diploma Extended Essay Supervisor or IB MYP Personal Project Supervisor.
- Acting as a Mentor Tutor for a small group of students including oversight of the students' academic and pastoral needs, providing necessary guidance, and liaising with relevant parties as appropriate.
- Play a full role in the wider learning opportunities and care required of a 7-day a week boarding school, including co-curricular activities each week (6 hours weekly across weekdays and weekends), and support in Boarding houses (up to 2 hours weekly); this will entail some evening and weekend commitments.
- Contribute to whole-school duties as necessary and provide cover for absent colleagues when asked to do so.
- Any other reasonable duties at a level commensurate with the post, as directed by the relevant Line Manager and/or Senior Leadership.

Possible Opportunities

- Alternatively the teaching role could be combined with the **Deputy House Parent** role (approx 13-16 hrs weekly) in one of our Boarding Houses. A staff flat within the boarding accommodation will be provided for this role. For further information about the Deputy House Parent role, please request the separate job description .

Qualities & Experience

You will be an outstanding teacher who combines strong subject expertise with a genuine passion for helping young people develop confidence, curiosity and a lifelong love of learning. You will be excited by the opportunity to teach Mathematics within the IB Diploma Programme and the IB Middle Years Programme, and will thrive in a collaborative department that values innovation, reflection and continuous improvement.
You will enjoy working closely with colleagues to design engaging learning experiences, contribute to curriculum development and support students both inside and beyond the classroom. Most importantly, you will share our commitment to building positive relationships and creating an environment where every student feels known, valued and inspired to achieve their potential.

Education and Qualifications

Essential

- A degree in Mathematics or a closely related discipline
- A recognised teaching qualification
- The ability to teach IB Diploma Programme level and the Middle Years Programme

Desirable

- A postgraduate qualification in Education or a relevant scientific field
- IB Diploma Programme and/or IB Middle Years Programme experience
- Experience as an IB Extended Essay supervisor or MYP Personal Project supervisor

Professional Knowledge and Skills

The successful candidate will:

- Demonstrate excellent subject knowledge and a passion for Mathematics.
- Understand how students develop conceptual understanding and thinking.
- Use assessment effectively to support student progress and achievement.
- Create engaging, inclusive and challenging learning experiences for students of differing backgrounds and abilities.
- Use technology purposefully to support conceptual understanding, mathematical modelling, assessment and student engagement.
- Have excellent communication, organisational and interpersonal skills.
- Contribute positively to curriculum design, departmental development and whole-school initiatives.
- Support students' academic, personal and social development through strong pastoral care.

Qualities & Experience

Personal Qualities

We are seeking a colleague who:

- Is curious, reflective and committed to lifelong learning.
- Enjoys working collaboratively and contributing to a strong team culture.
- Builds positive and respectful relationships with students, colleagues and families.
- Brings energy, enthusiasm and creativity to the classroom.
- Demonstrates resilience, adaptability and a willingness to embrace new challenges.
- Shares and promotes the values of the International Baccalaureate.
- Takes initiative and contributes positively to the wider life of the school.
- Has a strong commitment to safeguarding and the wellbeing of young people.

Commitment to the Wider School Community

Life at StGIS extends beyond the classroom. The successful candidate will:

- Be enthusiastic about contributing to the school's co-curricular programme.
- Enjoy working within an international boarding and day school environment.
- Support enrichment opportunities that help students develop confidence, leadership and independence.
- Embrace the unique opportunities created by our location in the Austrian Alps and our vibrant international community.

We offer

- A 'close-knit' school community; built on strong relationships, where teachers, students and parents work together in a productive and purposeful environment.
- Inspirational location, excellent facilities, and stunning natural surroundings.
- A strong focus on professional development and growth within a collaborative atmosphere of high standards and low threat.
- The chance to live in a safe country with excellent public health care and other significant Social benefits (including a good state pension scheme).
- Different Benefits (reduced lunch prices, usage of Activity gear and school gym upon availability, staff lounge with free coffee and fruits, several staff get-together during a school year).
- Salary range reaches from EUR 50,120 to EUR 72,600 gross a year depending on qualification and experience. The allowance for the Head of Department role is EUR 3,960 gross per year.

Application Process

JOIN OUR TEAM

To apply, please complete the online application form and process via TES / Schrole portal (application received via TES / Schrole will be prioritized). Alternatively, if this is not possible, you can send an application (including CV, letter of motivation, and at least two references) to humanresources@stgis.at. NOTE, when you apply do ensure that you tailor your letter of motivation to the specific requirements of our school as detailed in the job application pack.

IMPORTANT, please do not apply via TES / Schrole and email – if you apply via TES / Schrole your application will be reviewed, and an additional email is not needed.

Following the interview process, we aim to make a decision quickly and inform all short-listed candidates of the outcome as oon as possible.

A 'verbal' agreement will be expected at this stage, to be followed by contractual arrangements. Please note We reserve the right to appoint before the closing date if an exceptional candidate is found.

Data Protection

By submitting your personal data to St Gilgen International School as part of an application for employment, you consent to the lawful use of this data as reasonable and necessary within the normal expectations of the recruitment process. You also confirm that the personal data of any third parties (such as referees) is being provided with their consent.

Safeguarding and Child Protection

St Gilgen International School is fully committed to maintaining the safety and wellbeing of our students; as such, any offer of employment is subject to our safe recruitment practice.



St. Gilgen International School

SALZBURG | AUSTRIA

St. Gilgen International School

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Accreditation and Membership

Diploma Programme | Middle Years Programme | CIS WE ARE AN ACCREDITED SCHOOL | WASC ACCREDITING COMMISSION FOR SCHOOLS | Bundesministerium Frauen, Wissenschaft und Forschung

Scholarship Sponsor

GASTEINER